

Kent Fostering Service

CARER TO CARER CHILD / YOUNG PERSON PROFILE

(Where a child / young person is looked after by a Relief Carer or Respite Foster Carer)

A separate profile individual to each child/young person must be completed by the child / young person's Foster Carer(s) at least six weeks prior to holiday commencing or as soon as possible once the need for a break is identified.

The completed form must be securely emailed by the Foster Carer/s to their Fostering Support Team DUTY mailbox, copying in their allocated Fostering Social Worker and child's Social Worker.

Basic Details	
Child / young person who will be cared for by Relief or Respite Carers	Name: D.O.B:
Main Foster Carers Details	Name(s): Address Home Tel No: Mobile Tel No: Other Emergency Contact no's:

Child Social Worker's Details

Name:

Email:

Mobile Tel No:

Legal

Care order

Interim care order

Section 20

Delegated Authority

This is sent out by the SWA/FSW completing the respite paperwork.

Overall picture of child/young person

(Include ethnicity, gender, religion, character & personality, hobbies & interests, food likes/dislikes & whether vegetarian, vegan, halal, kosher etc,

Photograph and physical description of child/young person *(photo must be current. Include child's height, weight/build, hair & eye colour, any distinguishing characteristics)*

Insert photo

Health

Child's GP name, address & telephone no:

Child's Dentist name, address & telephone no:

Child's other key health professionals name, address & telephone no:

**Learning & physical disabilities
(including learning difficulties):**

Medication requirements or health matters *(Include Medication/s name, what it/they are used to treat, dosages and times. Can pain relief medication be given to the child.)*

Known or suspected allergies to medication, food or other substances *(please include what happens if the child/young person has an allergic reaction & what immediate action should be taken).*

Medical appointments during the period of nominated / respite care *(appointment date, time, name, address, telephone number of health professional being seen and confirmation of whether child's parent(s) or Social Worker is attending).*

Behavioural & Social Needs / Risk Assessment

Specific behaviours the Relief / Respite Carer/s need to be aware of *(Include how does the child/young person adjust to new environments? Can the child/young person occupy themselves for periods of time? What boundaries need to be put in place by the respite carer? Does the child/young person need a lot of adult 1-1? If told no how does the child/young person react? What can trigger the child/young person?)*

How can unwanted behaviours be managed? *(What strategies usually support the child to manage their behaviour/regulate their emotions?)*

How do you praise / How do you praise / reward the child? *(Include anything the respite/relief carer should not do e.g extra pocket money, sweets)*

Any issues regarding other children, i.e. younger/same age/older which need to be considered

Any issues regarding pets/animals which need to be considered?

Are there any areas which the child cannot travel to and why? *(e.g. an area where parents or relatives live, risky hotspot related to associates, drug use, criminal exploitation, gangs, child's*

Relationships and Leisure

Family Time Arrangements *(Include*

with, if supervised and if so by whom, any practical advice such as transport, food, nappies, costs & before

Is there anyone the child should not have contact with (direct/indirect) and why?

Is the child allowed to meet up with friends while with the relief/respice carer? *(Include the rules and boundaries around this e.g. areas can go, time to be*

How do you engage the child within your family? *(Examples of what Relief / Respice Carers could do together with the*

Clubs & activities during break *(within to school, who provides the equipment, dates, times, place and transport*

Use of Mobile Phones, Social Media & Internet

For each of the below include any safeguarding concerns around phone, social media & internet use & what strategies are in place/tools used to manage concerns, is child or young person allowed to take phone to school, how many hours a day is the child or young person allowed to have their phone/ device, what are the arrangements at nighttime, if phone/ device is handed in at night what time is it/are they given back the next morning, is the child or young person allowed to use the phone/device in their bedroom.

Young Person's mobile number:

Does the child/young person have a mobile phone?

Does the child have internet access?

Does the child have a console or other screen device (i.e. laptop, tablet, gaming station)?

Education

Details of child's school or education provider *(Include address, telephone number and e-mail address and if relevant names of teacher/SENCO/Safeguarding Lead)*

Practical issues regarding school/education *(Include school uniform/PE Kit, start and finish times, any specific drop off/pick up arrangements, school meals/packed lunch)*

Pocket Money *(savings for the child are taken at the source of carer maintenance payment)*

<p>Are there any specific arrangements for the child's pocket money? The relief/respice carer will pay this - main carer to confirm how much, when given & any boundaries for what this can be spent on</p>	
<p>Transition/Timings</p>	
<p>Child's routines (<i>Include waking, bedtime and mealtime routines for weekdays and weekends</i>)</p> <p>Any special or transitional objects the child will bring? (<i>e.g. toy, comforter, item from parents' home</i>)</p> <p>Any specific information from the current safe care plan that should be bought to the Relief / Respice Carer's attention?</p> <p>Any other information you think the Relief / Respice Carer should know?</p>	
<p>Carer to Carer Profile completed by</p>	
<p>Foster Carers:</p> <p>Date:</p>	