

- ✓ A separate profile individual to each child/young person must be completed by the child / young person's Foster Carer(s) at least four weeks prior to holiday leave commencing or as soon as possible once the need for a break is identified.
- ✓ The completed form must be securely emailed by the Foster Carer/s to their Fostering Support Team DUTY mailbox, copying in their allocated Fostering Social Worker and child's Social Worker.

BASIC DETAILS			
Child / young person who will be cared for by Relief or Respite Carers	Name:		
	D.O.B:		
Foster Carer/s requiring respite/relief care	Name(s):		
	Address		
	Home Tel No:		
	Mobile Tel No:		
	Other Emergency Contact no's:		
Child Social Worker's Details	Name:		
	Office Tel No:		
	Mobile Tel No:		
Delegated Authority	<i>Has authority for all decisions relating to the child/young person, including medical procedures, been given to the Relief Carer / Respite Foster Carer?</i>		
	Yes / No:		<i>Date agreed & by whom:</i>
	<i>Please list any exceptions here:</i>		

Pen picture of child/young person (to include physical description: height, weight, build, hair colour, distinguishing characteristics e.g. birth marks, piercings, tattoos; ethnicity, culture & religion: ethnic origin, cultural and/or religious beliefs and practices; Personality/character and likes/dislikes: food including specific dietary requirements (e.g. vegetarian, vegan, kosher), hobbies and activities).

Photograph of child/young person

HEALTH

Child's GP name, address & tel no:	
Child's other key health professionals name, address & tel no:	
Learning & physical disabilities (including learning difficulties):	
Medication requirements or health matters:	
Known or suspected allergies to medication, food or other substances <i>(please include what happens if the child/young person has an allergic reaction & what immediate action should be taken):</i>	
Medical appointments during the period of nominated / respite care <i>(appointment date, time, name, address, telephone number of health professional being seen and confirmation of whether child's parent(s) or Social Worker is attending):</i>	
Behavioural & Social Needs / Risk Assessment	
Specific behaviours the Relief / Respite Carer/s need to be aware of <i>(particularly those that may cause a risk to the child, others, or property. Include what happens before, during and after & whether the child has ever shown any dislike / anger / risk to other children or adults?)</i>	
How can unwanted behaviours be managed? <i>(Practical advice for the Relief / Respite Carer)</i>	
How do you praise / reward the child?	

<p>Any issues regarding other children, i.e. younger/same age/older which need to be considered?</p>	
<p>Any issues regarding pets/animals which need to be considered?</p>	
<p>Does the child smoke? (If yes, what are the rules around this?)</p>	
<p>Are there any areas to which the child cannot travel to? (e.g. an area where parents or relatives live, risky hotspot related to associates, drug use, criminal exploitation, gangs etc).</p>	
<p>Relationships and Leisure</p>	
<p>Contact arrangements: With whom? (include name, address & contact details) When, where, supervised or not? Any practical advice for Relief / Respite Carer/s? (e.g. transport, food, nappies, costs etc?)</p>	
<p>Is there anyone the child <u>should not</u> have contact with (direct/indirect) and why?</p>	
<p>Significant friends? (Name, address & contact details).</p>	
<p>How do you engage the child within your family? (Examples of what Relief / Respite Carers could do together with the child or young person.)</p>	
<p>Clubs & activities during respite / break (within & external to school, who provides the equipment, costs, dates, times, place and transport</p>	

requirement)	
Use of Mobile Phones, Social Media & Internet	
Does the child/young person have a mobile phone? <i>(If yes, what are the agreed rules around this?)</i>	
Young Person's mobile number:	
Does the child have internet access? <i>(If yes, what are the agreed parameters/rules?)</i>	
Does the child have a console or other screen device (i.e. laptop, tablet, hand-held device)? <i>(If yes, what are the agreed rules around the use of this?)</i>	
Education	
Details of child's school or education provider <i>(name, address, contact details, class/form tutor, head, SENCO or LAC Co-ordinator)</i>	
Are there any practical issues regarding school/education? <i>(e.g. transport, bus passes, can the child travel alone, or is there a need of supervision/transport)</i>	
Pocket Money & Savings	
Agreed weekly amount of pocket money & how is this given to the child? <i>(I.e. given to child all at once or portioned or used to buy magazine etc.?)</i>	
Weekly amount of savings and details of how this will be managed <i>(e.g. given to main carer/s at end of Respite period or deposited in an account?)</i>	
Transition	
Child's routines? <i>(What does a</i>	

typical day look like during weekdays/weekends/holidays?)	
Any special or transitional objects the child will bring? <i>(e.g. toy, comforter, item from parents' home)</i>	
Any specific information from the current safe care plan that should be brought to the Relief / Respite Carer's attention? <i>(please confirm the child / young person's Safe Care Plan has been shared?)</i>	
Any other information you think the Relief / Respite Carer should know?	

Carer to Carer Profile completed by:	
Foster Carers:	
Date:	