

Foster Carer Evidence for Annual Review

Please complete the following information. Where you are asked to give examples this does **NOT** need to be for every child you have cared for this year. Prompts have been included for you to consider but you do not need to cover every suggestion mentioned. We would like to see at least one or two examples for each section, however, please feel free to provide more to help us get a picture of the fostering you have undertaken this year.

Health		
	Main Carer	Linked Carer
Smoking		
Alcohol Consumption		
Any changes since your last review?		

Training and Professional Development	
Training Attended	
Can you give an example of what you have learned from training and how you have used this in your fostering?	

Payment for Skills (only complete if you are a Skilled or Advanced Level carer)	
Current Payment for Skills Level	
Payment for Skills Statement (for Skilled and Advanced Level Only)	
Skilled Level Carers need to provide evidence under 4 of the Child Focussed Evidence and 3 of the Wider Service Contribution	
Advanced Level carers need to provide evidence under all of the Child Focussed Evidence headings and give 7 examples of wider service contribution	
Your statement will need to detail what the identified need was, what you did and your reflection on how this benefitted children/young people with complex and challenging needs, benefitted other carers and improved practice within the service in Kent.	
For the Wider Service Contribution Please include the following information to evidence active and ongoing involvement: What you did, who did you work with, when you did it and for how long and what was the benefit for the fostering service.	

Child Focussed Evidence

Sense of Belonging -

Advocacy -

Knowledge and Skills -

Creativity -

Flexibility -

Resilience -

Wider Service Contribution

Mentor and Support other Carers -

Promote KCC Fostering Recruitment -

Promote Learning and Development within the Service -

Contribute to the wider service development -

For the below sections please provide one or two examples per question. Examples should be specific to the children you have cared for this year.

Child

How do you treat the child/children in your care as individuals and support their individual needs?

(You may want to consider religious or cultural needs, how you support the young person's identity, how you show warmth and affection, how you celebrate their strengths and support with any challenges)

Give an example of how you have helped the child/children in your care to manage and understand their emotions?

(You could consider how you support the child when worried or upset, how you help them to express themselves and how you role model managing emotions)

Family

How do you help the child/children to feel part of your family and how do you support their sense of belonging to their birth family?

(you could comment on supporting family time, family photographs, family events and celebrations)

Environment

Tell us about how you keep the child/children safe at home?

(You could consider internet and mobile safety, supervision levels, health and safety and safe care)

How do you encourage manageable choices and support growing independence?

(You could consider household chores, self-care skills, freedom in the community)

Give an example of how you have managed the behaviour of children in your care this year?

(You might want to consider; routines and boundaries, rewards and consequences)

Community

How many participation/activity events for children have been attended?

Foster Carers are encouraged to support children/young people to attend a minimum of 3 events per year

How do you support the child/ children's learning, education, and aspirations?

(Consider formal and informal learning, supporting homework tasks, creative play)

How do you support children to explore their hobbies and interests?

How do you help children to be safe in the community? Can you give an example?

(Consider CSE/radicalisation, boundaries for time with friends)

Any Other Comments